

WELCOME

To

1st Grade

---



A

B

C

# About the Teacher

I would like to take this opportunity to introduce myself. My name is Mrs. Angela Drolet and this is my seventeenth year teaching. I have an early childhood endorsement, as well as a special education with learning disabilities endorsement.

As you know, one of the cornerstones of student success is the close involvement of families in the educational process. Please feel free to contact me with questions or concerns-anytime! I love that I get to share your Rosedale Raptors with you this year!

# Contact Information

- Communication Folder with weekly behavior agenda (main way to earn classroom money to “shop” for monthly prizes)
- I email families each week after updating our classroom Weebly website
- Rosedale Weekly Report is sent to families by Mrs. Kohler (also linked on classroom Weebly)

A B C

# Rosedale 3 to Be

## Be Respectful

Treat others the way you want to be treated.

## Be Responsible

Do the right thing, even when others are not watching.

## Be Safe

Be cautious inside and outside of school.



# Class Recommendations

A B C

- Eat a good breakfast and get dressed for success!
- Bring a healthy snack to class.
- Encourage your child to be independent
  - \*Doing things without assistance
  - \*Following verbal directions



# • LPS Character Traits

Safety

Respect

Responsibility

Empathy

Confidence

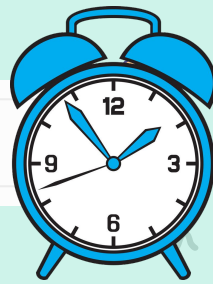
Reflection

Integrity

Mindfulness

Grit

# Specials Schedule



School Day 8:50-4:00

Monday - P.E. (bring/wear gym shoes)

Tuesday - Music

Wednesday - Art

Thursday - Project Lead the Way

Friday - LMC (return Library book) and return/exchange  
our Classroom library books

# • Birthday Celebrations

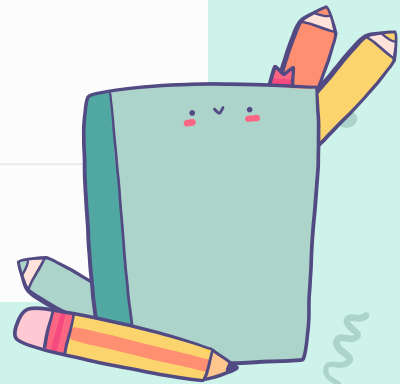
• Children are welcome to bring in goodie bags to celebrate their special day with the rest of the class (pencils, erasers, bubbles, small toys).



- No food items can be brought in due to food allergies. (School-wide Policy)
- Mrs. Kohler will announce birthdays and students will receive a pencil and certificate.



# 1st Grade Curriculum



# ● Standards Graded on Report Cards

State level list of specific learning goals for each grade level in the following areas:

Math

Reading

Writing

Speaking & Listening

Language

# Standards-Based Report Card

Each subject area is divided into a list of skills and knowledge that students are responsible for learning.

- Given by trimester
- MS is a June Goal
- Parent/Teacher Conferences: October 11 (evening) and October 12 (all day, no school for students)
- Students attend a full day of school on Friday, Oct. 13.

# Grading Scale & What it Means!

Grading Scale	Abbreviations	What does it mean?	Letter Equivalence
Mastered Standard	MS	<ul style="list-style-type: none"><li>• I understand!</li><li>• Neat and complete!</li><li>• Excellent effort!</li><li>• I can apply my knowledge to new situations.</li><li>• I can use my own words to teach others.</li></ul>	A
On Target to Mastering Standard	OT	<ul style="list-style-type: none"><li>• I mostly understand</li><li>• Mostly neat and complete</li><li>• Good effort</li><li>• I can do it on my own, without help. I understand and can show my understanding</li></ul>	B
Approaching Standard	AS	<ul style="list-style-type: none"><li>• I understand some</li><li>• Not all complete/neat</li><li>• May not be my best effort</li><li>• I need to ask more questions</li><li>• I understand some parts with support</li></ul>	C
Not Yet Approaching Standard	NY	<ul style="list-style-type: none"><li>• I don't understand yet and need one-on-one support</li><li>• I need to ask for help</li><li>• I didn't try</li></ul>	D or Below

# ● **Balanced Literacy Program**

- Based on District 1st Grade Modules
- Independent & Partner Reading
- Guided Reading – leveled and skill based grouping
- Daily Read Alouds
- Reader's Workshop
- Assessments to determine reading levels are noted on report card
- Science and Social Studies Integration

# Integrated ELA

ELA stands for English Language Arts. Our ELA is integrated, which means we incorporate science and social studies into reading and writing lessons.

We will learn about...

- Story Elements
- Fiction & Nonfiction
- Civics & Literature (How do we solve problems at home and at school?)
- Life Science-Biomimicry (How can we mimic plant and animal parts to solve a human problem?)
- Literature (How do we show perseverance?)
- Geography (How does our environment change us?)
- Physical Science-Sound (What is happening when I make sounds?)
- Earth Science-Sun, Moon and Stars (How can patterns we observe in the sky help us make predictions?)
- Economics (How do we get what we need and want?)
- Literature/Informational (What can readers learn from books?)

# Writing

Writer's Workshop in 1st grade:

- Opinion (W1.1)
- Informational (W1.2)
- Narrative (W1.3)

\*Embedded in LPS integrated Units (ELA modules).



B

# Word Study

The only spelling I will grade for the report card are high frequency words (red words), words that have been taught and word patterns (word study). As the students learn the word patterns, their spelling should improve.

Word Patterns include:

Digraphs, blends, vowel teams, magic e, and more!

\*We want students to learn to problem solve, so please encourage using the sounding out strategy, or how to be independent, rather than spelling the word out for them.



# Math

## Everyday Mathematics

It is a research-based approach that is effective in developing children's understandings and skills that produce lifelong mathematical power.

### How does this work with the EDM program?

This program uses spiral curriculum model - a **spiral curriculum** can be defined as a course of study in which students will see the same topics throughout their school career, with each encounter increasing in complexity and reinforcing previous learning

***\*Extra practice of the basic addition and subtraction facts at home is highly encouraged.***

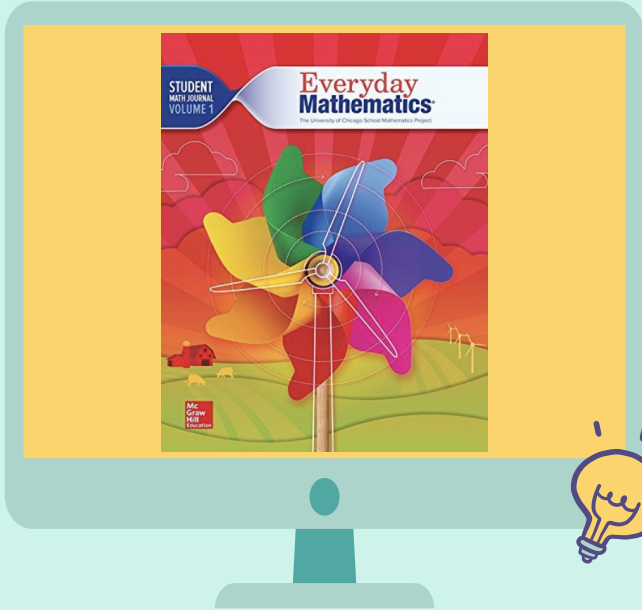


# Math

## Content Areas in 1st grade:

- Number and Operations (NBT)
- Operations and Algebraic thinking (OA)
- Measurement & Data (MD)
- Geometry (G)

We will learn math through a variety of activities and resources: whole group, small group, problem solving, math games, manipulatives, Google Slide activities, and other math sites linked on our classroom Weebly












# Homework

- **Word Work** – students will have weekly words and should practice each night. A word work check will be given each week to assess students **knowledge of patterns; not spelling.**
- **Home Links** – a Home Links booklet will be kept in your child's folder. We will not complete Home Links every night, so please watch for the highlighted lesson number on the top right side of the page. Kindly complete and send in the following day.
- **Reading Log** – a reading log will also be kept in your child's folder. The goal is for students to read for 100 minutes per week (20 minutes daily).
- In the beginning of the year, your child can read or you can read to your child – both count on the reading log. A mix of both is best, in order to promote a love for reading. After we're settled into the school year, please encourage your child to read to you for the full 20 minutes and record books on RAZ (I will award bonus stars).

# Important Websites

A

-  Epic! (free during school hours)
-  Clever
-  Prodigy
-  Scholastic News
-  EDM Games
-  Xtramath
-  Google Classroom
-  thatquiz.org
-  RAZ Kids

B

# ★ Important Information ★

Title I intervention block. Extra support provided to students, if needed.

Parent compact link - Please click on the link, read the compact, and do the survey. It shouldn't take more than 10 minutes.

PBIS Brochure-please review the brochure and return the tear-off section.

PTA membership - A PTA membership is a great way to support our school. We have several events planned for this school year.

Rosedale Report link - This blog is published by Mrs. Kohler every Friday, and sent out via email. It contains many details of what's happening at Rosedale!

Parent Connect - Please fill out any missing documents on parent connect.

Electronic Registration Form for Blessings in a Backpack

Please join us on Wednesday, September 27th at 6pm for our Open House.

Parent Teacher Conferences are October 11th (evening) and October 12th (all day, no school for students). Sign-up genius link will be shared soon.



# Thank You!



I appreciate you joining me this evening and being an important part of your child's education. It is going to be a great year!

Questions?



B

A

